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6-4 elimination using multiplication answer key pdf printable full

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6-4 Study Guide and Intervention

Elimination Using Multiplication

Elimination Using Multiplication Some systems of equations cannot be solved simply by adding or subtracting the equations. In such cases, one or both equations must first be multiplied by a number before the system can be solved by elimination.

Example 1: Use elimination to solve the system of equations.

$x + 10y = 3$
$4x + 5y = 5$

If you multiply the second equation by –2, you can eliminate the y terms.

$$\begin{array}{r} x + 10y = 3 \\ (+)\ -8x - 10y = -10 \\ \hline -7x \qquad = -7 \end{array}$$

$$\frac{-7x}{-7} = \frac{-7}{-7}$$

$$x = 1$$

Substitute 1 for x in either equation.

$$1 + 10y = 3$$
$$1 + 10y - 1 = 3 - 1$$
$$10y = 2$$
$$\frac{10y}{10} = \frac{2}{10}$$
$$y = \frac{1}{5}$$

The solution is $\left(1, \frac{1}{5}\right)$.

Example 2: Use elimination to solve the system of equations.

$3x - 2y = -7$
$2x - 5y = 10$

If you multiply the first equation by 2 and the second equation by –3, you can eliminate the x terms.

$$\begin{array}{r} 6x - 4y = -14 \\ (+)\ -6x + 15y = -30 \\ \hline 11y = -44 \end{array}$$

$$\frac{11y}{11} = -\frac{44}{11}$$

$$y = -4$$

Substitute –4 for y in either equation.

$$3x - 2(-4) = -7$$
$$3x + 8 = -7$$
$$3x + 8 - 8 = -7 - 8$$
$$3x = -15$$
$$\frac{3x}{3} = -\frac{15}{3}$$
$$x = -5$$

The solution is (–5, –4).

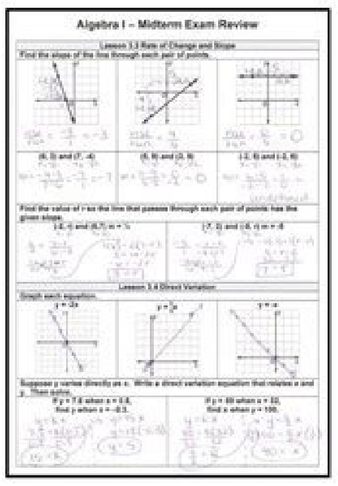
Exercises

Use elimination to solve each system of equations.

1. $2x + 3y = 6$
$x + 2y = 5$

2. $2m + 3n = 4$
$-m + 2n = 5$

3. $3a - b = 2$
$a + 2b = 3$



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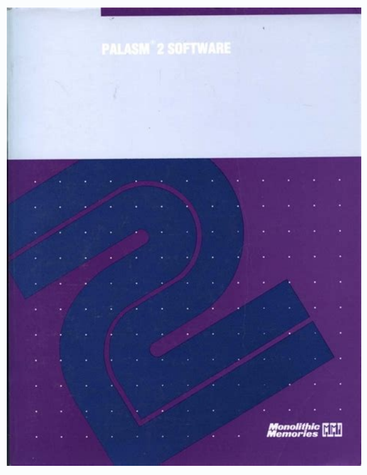

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That's 163 math worksheets when all worksheets are completed! These worksheets are self-sufficient because they include a bubble area for the answer key. Some of the equations are required to multiply to remove. three types of possible solutions: a solution (or orderly,) without solution, infinitely many solutions. use these resources as a task, practice or autonomous evaluation. the concepts covered are how to solve a linear system by using graphics graphics when they are in the form of slope intersection, how to solve a linear system graphically when it is not in the form of slope-intersection, how to solve a linear system by sotitution when a term is already an isolathe- worksheet of self-verification hunt style will keep the students engaged and focused. click heresising systems of equations - mixed practice by this is an amazing worksheet for equation review systems. it is easy to mix and match the set of so individual standards. 6th grade topics covered in this product: the multiplier fractions that are divided into fractions that are divided into mixed numbers that are divided into the math task package of grade 8 to 8th grade 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Each question comes with a dropdown box of 8 answer le rartnocne atiseceN ."sedadlaugised y senoicauce ed sametsiS" 6 olutÃpaC le ne n¡Ãrirbuc es euq samet sol ed n³Ãisiver anu se n³Ãicceted ed odardauc n³Ãicaerc ed otnemucod le odnazilitu(remarC ed alger al y)alif al ed n³Ãiccuder(anaissuag n³Ãicanimile al n¡Ãrazilitu setnaidutse soL .n³Ãicanimile rop selaenil sametsis revloser neââ sodasnep y socinºÃ samelborp 52 n³Ãicanimile ed roloc ed ojabart ed ajoh al etnaidem evleustni laenil ametsis nu eyulcni tnioPrewoP etsE .rasu nedeup es euq)setnerefid elgooG ed sajoh 3(selevin 3 odiulcni nah .I .sanig¡Ãp sod eneit sacit¡Ãmetam ed otpecnoc adaC .eesed omoc ,satseupser ed evalc al ed anig¡Ãp al nis o noc osrucer etse sonmula sus a engisa ,oirasecen aes nºÃges saipoc s¡Ãm agaH)etnegiletni orelbat /ocitp³Ã zip¡Ãl orto ,laicifrepus amulp /anaznam ed amulp noc arutircse y n³Ãicatneserp lic¡Af anu araP( ) sallitnalp(sallitnalp(elgooG ed savitisopaid ed aipoC 1)rarepuceRteR oiverp otisiuqer - etnaipicnirp - sosrucer ed levin le arap osU(."senoiculos sahcum etnematinifni" e "n³Ãiculos nis" eyulcni senoiccarf niS - saretne satseupseR - n³Ãicacilpitlum nis n³ÃicanimilE 1 aÃD -)oÃfased 2 + 01(1 levin ed satnugerP 21 .odep nu ³Ãrit es gniK le odnauc ³Ãir es eidan ©Åuq rop' arap acifÃtneic eplog ed aenÃl al n¡Ãrartnocne ,sodanimret n¡Ãtse setnaidutse sol odnauC 42 = y4 - x2 001- = y9 + x7 :amelborp etse a seralimis saenÃl sabma ed n³Ãicacilpitlum al ereiuqer 7 amelborp ed oremºÃn y 88- = y01 + x20 = y4 - x8 :amelborp etse a ralimis n³Ãicacilpitlum anu ereiuqer 3 amelborp ed oremºÃn lE 91 = y9 + x411 = y9 - x6 :amelborp etse a ralimis n³Ãicacilpitlum anu ereiuqer on 1 amelborp ed oremºÃn lE .4)agral n³Ãisivid(soirosivid soretnE .91-divoC a odibed 1202-0202 ralocse o±Ãa le naedor euq serbmuditrecni sal rop dadeisna us adidem narg ne ¡Ãricuder otelpmoc eteuqap etsE .samelborp sotse revloser arap sonimr©Ãt razinagro o racilpitlum a sodagilbo n¡Ãtse on setnaidutse soL .61# sosap selpitlºÃm ed senoicauce revloseR (unfair analysis), create your own problem of words and write a reflection. 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Evaluation of expressions using the order of operations 6. 6.

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